



Pupil Premium Funding Oakhill Primary Academy

Background

The Funding for Disadvantaged Children is allocated to schools for children of statutory school age from low-income families who are currently eligible for Free School Meals (FSM), or who have been eligible for FSM at any time during the past six years, children who have been looked after continuously for more than six months, and children whose parents are or have been in the Armed Forces within the last 4 years. The children are identified through census data. The grant is designed to support vulnerable groups of pupils by providing funds to help narrow the gap between these pupils and their peers.

The PPG per pupil for 2016/17 is as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,300
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	£935
Pupils in Nursery Education	£300
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 ¹ and children who have left care under a Special Guardianship or Residence Order	£1,900
Service children	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

Use of Pupil Premium 2015/16

Our Pupil Premium funding allocation for the academic year beginning September 2015 was **£43,335**

The funding contributed towards providing the following:

- The employment of a Learning Mentor who is responsible for supporting families and children in all areas of school life. Support could be for a short period or for several terms.
- Extra support staff hours to facilitate extra focus group teaching throughout the school day.
- Extra staffing around children not making expected progress. Specialist teacher provision to advise staff throughout the school.
- PPA provision by reading specialist in KS1 to support reading for those not achieving expected standard.
- Training and resources to support teacher assessment and identification of gaps in learning.

Impact in 2015/16

There are relatively few pupils in receipt of Pupil Premium which leads to very small groups (average of 3 pupils) in each class. Statistically, so few pupils are not suitable to report as a percentage. Pupils are monitored individually to ensure that their attainment and progress is in line with their peers.

Learning mentor/Parent Support Worker has been effective in supporting vulnerable pupils and their families and, as a result, disadvantaged pupils throughout the school are beginning to make progress in line with their peers.

Despite being very few in number, around half of disadvantaged pupils are working at age-appropriate levels throughout the school. Close tracking of these pupils shows they are making at least expected progress.

Use of Pupil Premium (Funding for Disadvantaged Pupils) 2016/17

Our Pupil Premium funding allocation for the academic year beginning September 2016 was **£43,560**.

It is our firm belief that progress for all pupils is rooted in outstanding quality first teaching. The funding we receive contributes to the development of this throughout the school as well as provision specifically targeted at those children in receipt of funding for the disadvantaged.

Aspirations and expectations within the school are that all pupils will achieve equally. The school is now part of Wellspring multi-academy trust. The ethos and determination is that all pupils will succeed.

The Pupil Premium funding will be used towards providing the following:

- The employment of a Learning Mentor who is responsible for supporting families and children in all areas of school life. Support could be for a short period or for several terms.
- Extra staffing around children not making expected progress. Specialist teacher provision to advise staff throughout the school.
- Training and resources to support teacher assessment and identification of gaps in learning.
- Purchase of extra reading resources to target gaps in reading.
- Funding of work with partner schools in Trust to support disadvantaged pupils.
- The employment of an Education Welfare Officer who works closely with the Learning Mentor to ensure the overall well-being of pupils. Support is provided for families of children with poor attendance and families are supported with a range of other things, such as referral to outside agencies.

In line with joining a Multi Academy Trust, a review of Pupils Premium spending and the impact in school will be carried out in the Spring Term 2017 as a joint venture with our partner schools.