

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Oakhill Primary Academy

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

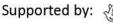
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£730
Total amount allocated for 2020/21	£18580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18550
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18550

Swimming Data

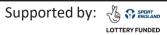
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even	
if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £18550	Date Updated	: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5600	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The continue active initiatives such as the daily mile for the whole school to include Daily Mile Destinations to track progress, wake up-shake up, Go Noodle, Active Travel (including provision for children to bikes to school) Development of the outdoor areas/activities for each KS to encourage activity during lesson time and breaks/lunchtime using more equipment chosen by the children To maintain current provision of 2 high quality PE sessions per week /EYFS provision Develop extra-curricular programme including Active Championships (YST) and School Games Competitions & active breakfast clubs To develop outdoor and active learning to support well-being through lunchtime	Every Class complete The Daily Mile as an active movement break throughout the school day Support and guidance to deliver high quality PE lessons with planning provided and CPD opportunities Whole school timetable with 2 sessions of PE per class per week and additional activities such as bike-ability and swimming for Y5 Development of extra-curricular provision (before and after school)	Lunch time provision & Play development £5300 Bike Shed £300	Children have a positive attitude towards health and wellbeing. Improvement in attainment, mood, behaviour and general wellbeing PE and sport delivered more effectively, by all staff members and physical activity is embedded across school Children access at least 30minutes a day of physical activity EVIDENCE: Schools Games Questionnaire, PE timetable, planning, lunch time provision, Competition entry	Continue to develop staff CPD specific to each school in the partnership driven by the Network Leads and developing videos to support lesson planning Development of clubs to increase variety and to have outside partners supporting the offer. Re-engage with Beat the Street if the initiative runs in 2022/23











Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2816	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entering more competitions beyond BPP (with Leeds schools) and celebrating success in assemblies, newsletters, social media, WOW Wednesday's Development of Health Education and links with PHSE and science and making more lessons interactive. Engage with YST to gain Quality Mark, School Games Mark & maintain Centre of Excellence Status with the YSF Development of playleaders across the school to facilitate play at break and lunchtime To QA PE provision across all partner schools as a means of development Introduction of the Sports Awards Event in July to celebrate success and outstanding effort/Contributions To use the Healthier Schools Barnsley Wheel	establish virtual links & Face to face opportunities Linked up with other schools in the trust to represent Barnsley Primary Partnership To ensure meeting criteria for Sports mark Gold award and work with School Games Co-ordinator using assurance tool Links with PE and other curriculum networks to encourage cross curricular active learning	Displays £200 Quality Mark assurance tool £200 Sports leaders Hoodies £216 Sports Awards Event £2200	Children have experience of participating in high level competition Children scouted for external sporting teams once grassroots recommences (e.g. Trials for Barnsley Boys) EVIDENCE: Competitions entered this year, Number of successes gained, displays	Create online sporting blogs as a means to communicate success Continue to communicate successes via social media Invite other schools outside of the partnership to compete in extracurricular sporting events by joining cluster competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:













				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2025	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
of the partner schools to increase engagement of all staff (Inc. Josie TV) Specific CPD for SEND children including training for Jump ahead and sensory circuits from Occupational Therapist and SEND 'Overcoming barriers to attend competitions'	Trust Wide PE training days Network meetings for development and profile of PE across our partnership To attend meetings and have a voice for Primary Schools within the alliance PE observations with the PE Specialist. Joint planning meetings to share and develop best practice.	development £1500 OT training £500 Attend PE Conference £25 (Virtual)	Growth in staff knowledge and confidence. High quality PE being delivered EVIDENCE: Staff feedback, planning, observations, INSET day agenda	Continue the development of extracurricular sports clubs with teachers and outside professionals leading Development of Trampolining Provision Percentage of total allocation:
Intont	Implementation		Impact	41%
Intent	Implementation	I	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated: £7618	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to	intentions:		can they now do? What has changed?:	















consolidate through practice:				
Build further inter-sporting links between Barnsley Partnership to introduce existing	partnership to create interschool teams		1	Continue with CPD programme to identify any areas for development
and new competitive situations/experiences (BLPP Cross-Country Competition)			Creating relationships and friendships with children from other schools	Development of balance bikes club
Maintain and develop further opportunities		Transport/Mini Bus £1075	Increase in confidence of girls within	for EYFS to increase fundamental skills
for different experiences in curriculum and after-school time curriculum (Competitions, Bike ability, Y6 Residential etc.)	Carry out VOTL to find out views of pupils about PE and Sport and any ideas they	Sports Leaders	sport & more girls/SEND pupils reaching the recommended physical activity	
Increase engagement of girls and pupils with SEND in physical activity by offering different activities	1	£140	guidelines EVIDENCE: Afterschool club data, Planning	
VOTL to listen to the views of pupils	Continuation of Jump Ahead programme and also sensory circuits for SEND pupils			













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £491	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain entry into local competitions/ Festivals/Events (links with School Games Organiser) Planning for more 'match' opportunities (following the secondary model) using teams from all 3 partner schools and wider (Leeds Partner schools) Links with clubs for talent identification and giving routes for the next level (i.e., Barnsley Boys)	Contacted sporting organisations about competition entry Children informed of opportunities available in local clubs and higher representation once grassroots recommence Map out all competitions and ensure high quality coaching and training links to prepare pupils Attend events (as offered) such as Academy days to look at the provision for our pupils	Trophies/Medals/ Stickers £214 Kits/T shirts £277 per school	Success gain in competition and played in professional venues and experience different levels of competition. EVIDENCE: Number of competitions entered	Continue to develop relationships with other school trusts
High quality focus in all after school clubs and n sports day events	(Sheff United, Barnsley)			

Signed off by	
Head Teacher:	L.McCarthy
Date:	June 2022
Subject Leader:	C. Goodman
Date:	June 2022













Governor:	M. Sanderson
Date:	June 2022











