

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Oakhill Primary Academy

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£730
Total amount allocated for 2020/21	£18580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18550
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18550

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18550		Date Updated: June 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5600	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The continue active initiatives such as the daily mile for the whole school to include Daily Mile Destinations to track progress, wake up-shake up, Go Noodle, Active Travel (including provision for children to bikes to school)  Development of the outdoor areas/activities for each KS to encourage activity during lesson time and breaks/lunchtime using more equipment chosen by the children  To maintain current provision of 2 high quality PE sessions per week /EYFS provision  Develop extra-curricular programme including Active Championships (YST) and School Games Competitions & active breakfast clubs  To develop outdoor and active learning to support well-being through lunchtime provision. Support staff with the development of play (Josie TV)	Every Class complete The Daily Mile as an active movement break throughout the school day  Support and guidance to deliver high quality PE lessons with planning provided and CPD opportunities  Whole school timetable with 2 sessions of PE per class per week and additional activities such as bike-ability and swimming for Y5  Development of extra-curricular provision (before and after school)		Lunch time provision & Play development £5300  Bike Shed £300	Children have a positive attitude towards health and wellbeing. Improvement in attainment, mood, behaviour and general wellbeing  PE and sport delivered more effectively, by all staff members and physical activity is embedded across school  Children access at least 30minutes a day of physical activity  <i>EVIDENCE: Schools Games Questionnaire, PE timetable, planning, lunch time provision, Competition entry</i>	Continue to develop staff CPD specific to each school in the partnership driven by the Network Leads and developing videos to support lesson planning  Development of clubs to increase variety and to have outside partners supporting the offer.  Re-engage with Beat the Street if the initiative runs in 2022/23

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2816	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Entering more competitions beyond BPP (with Leeds schools) and celebrating success in assemblies, newsletters, social media, WOW Wednesday's</p> <p>Development of Health Education and links with PHSE and science and making more lessons interactive.</p> <p>Engage with YST to gain Quality Mark, School Games Mark &amp; maintain Centre of Excellence Status with the YSF</p> <p>Development of playleaders across the school to facilitate play at break and lunchtime</p> <p>To QA PE provision across all partner schools as a means of development</p> <p>Introduction of the Sports Awards Event in July to celebrate success and outstanding effort/Contributions</p> <p>To use the Healthier Schools Barnsley Wheel to support all areas of Health and Well being.</p>	<p>Links with Barnsley Football Club and other schools/organisations in the area to establish virtual links &amp; Face to face opportunities</p> <p>Linked up with other schools in the trust to represent Barnsley Primary Partnership</p> <p>To ensure meeting criteria for Sports mark Gold award and work with School Games Co-ordinator using assurance tool</p> <p>Links with PE and other curriculum networks to encourage cross curricular active learning</p>	<p>Displays £200</p> <p>Quality Mark assurance tool £200</p> <p>Sports leaders Hoodies £216</p> <p>Sports Awards Event £2200</p>	<p>Children have experience of participating in high level competition</p> <p>Children scouted for external sporting teams once grassroots recommences (e.g. Trials for Barnsley Boys)</p> <p><i>EVIDENCE: Competitions entered this year, Number of successes gained, displays</i></p>	<p>Create online sporting blogs as a means to communicate success</p> <p>Continue to communicate successes via social media</p> <p>Invite other schools outside of the partnership to compete in extra-curricular sporting events by joining cluster competitions</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<b>Percentage of total allocation:</b>
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				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2025	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue CPD program for all staff to increase confidence led by the network leads in each of the partner schools to increase engagement of all staff (Inc. Josie TV)  Specific CPD for SEND children including training for Jump ahead and sensory circuits from Occupational Therapist and SEND 'Overcoming barriers to attend competitions'  To be part of the Yorkshire Sport Foundation Network meetings/events and link up for delivery on CPD sessions  Sports Lead to work with Yorkshire Sports Foundation to develop current provision and extend links  Complete Sports Mark Health Check to identify further areas for development for staff	Staff meetings & PE CPD programme – Trust Wide PE training days  Network meetings for development and profile of PE across our partnership  To attend meetings and have a voice for Primary Schools within the alliance  PE observations with the PE Specialist.  Joint planning meetings to share and develop best practice.	CPD- Play development £1500  OT training £500  Attend PE Conference £25 (Virtual)	Growth in staff knowledge and confidence. High quality PE being delivered  <i>EVIDENCE: Staff feedback, planning, observations, INSET day agenda</i>	Continue the development of extra-curricular sports clubs with teachers and outside professionals leading  Development of Trampolining Provision
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7618	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Build further inter-sporting links between Barnsley Partnership to introduce existing and new competitive situations/experiences (BLPP Cross-Country Competition)</p> <p>Maintain and develop further opportunities for different experiences in curriculum and after-school time curriculum (Competitions, Bike ability, Y6 Residential etc.)</p> <p>Increase engagement of girls and pupils with SEND in physical activity by offering different activities</p> <p>VOTL to listen to the views of pupils</p>	<p>Identify participants from across the partnership to create interschool teams to compete against one another.</p> <p>Curriculum based tournaments &amp; wider opportunity in clubs for KS1&amp;2</p> <p>Carry out VOTL to find out views of pupils about PE and Sport and any ideas they may have</p> <p>Increased opportunities in extra-curricular sporting clubs following lesson provision</p> <p>Continuation of Jump Ahead programme and also sensory circuits for SEND pupils</p>	<p>Bike-a-ability £500</p> <p>Equipment £5903</p> <p>Transport/Mini Bus £1075</p> <p>Sports Leaders Programme cont. £140</p>	<p>Children for each school has the opportunity of success.</p> <p>Creating relationships and friendships with children from other schools</p> <p>Increase in confidence of girls within sport &amp; more girls/SEND pupils reaching the recommended physical activity guidelines</p> <p><i>EVIDENCE: Afterschool club data, Planning</i></p>	<p>Continue with CPD programme to identify any areas for development</p> <p>Development of balance bikes club for EYFS to increase fundamental skills</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £491	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain entry into local competitions/ Festivals/Events (links with School Games Organiser)  Planning for more 'match' opportunities (following the secondary model) using teams from all 3 partner schools and wider (Leeds Partner schools)  Links with clubs for talent identification and giving routes for the next level (i.e., Barnsley Boys)  High quality focus in all after school clubs and in sports day events	Contacted sporting organisations about competition entry  Children informed of opportunities available in local clubs and higher representation once grassroots recommence  Map out all competitions and ensure high quality coaching and training links to prepare pupils  Attend events (as offered) such as Academy days to look at the provision for our pupils (Sheff United, Barnsley)	Trophies/Medals/ Stickers £214  Kits/T shirts £277 per school	Success gain in competition and played in professional venues and experience different levels of competition.  <i>EVIDENCE: Number of competitions entered</i>	Continue to develop relationships with other school trusts

Signed off by	
Head Teacher:	<i>L. McCarthy</i>
Date:	June 2022
Subject Leader:	<i>C. Goodman</i>
Date:	June 2022



Governor:	M. Sanderson
Date:	June 2022